

	Variable Name	Question Text	Coding	Year
FALSE	institution	Institution	TEXT	2015
FALSE	state	State	TEXT	2015
FALSE	name	Full Name of Institution's President/Chancellor	TEXT	2015
FALSE	ia1	Does the institution indicate that community engagement is a priority in its mission statement (or vision)?	Y/N	2015
FALSE	ia1_text	Quote the mission or vision (word limit: 500):	TEXT	2015
FALSE	ia2	Does the institution formally recognize community engagement through campus-wide awards and celebrations?	Y/N	2015
FALSE	ia2_text	Describe examples of campus-wide awards and celebrations that formally recognize community engagement	TEXT	2015
FALSE	ia3a	Does the institution have mechanisms for systematic assessment of community perceptions of the institution's engagement with community?	Y/N	2015
FALSE	ia3a_text	Describe the mechanisms for systematic assessment	TEXT	2015
FALSE	ia3b	Does the institution aggregate and use all of its assessment data related to community engagement?	Y/N	2015
FALSE	ia3b_text	Describe how the data is used	TEXT	2015
FALSE	ia4	Is community engagement emphasized in the marketing materials (website, brochures, etc.) of the institution?	Y/N	2015
FALSE	ia4_text	Describe the materials that emphasize community engagement	TEXT	2015
FALSE	ia5	a priority?	Y/N	2015
FALSE	ia5_text	campus publications, etc.	TEXT	2015
FALSE	ib1	Does the institution have a campus-wide coordinating infrastructure (center, office, etc.) to support and advance community engagement?	Y/N	2015
FALSE	ib1_text	Describe the structure, staffing, and purpose of this coordinating infrastructure	TEXT	2015
FALSE	ib2a	Are internal budgetary allocations dedicated to supporting institutional engagement with community?	Y/N	2015
FALSE	ib2a_text	Describe the source (percentage or dollar amount) of these allocations, whether this source is permanent, and how it is used	TEXT	2015
FALSE	ib2b	Is external funding dedicated to supporting institutional engagement with community?	Y/N	2015
FALSE	ib2b_text	Describe specific external funding	TEXT	2015
FALSE	ib2c	Is fundraising directed to community engagement?	Y/N	2015
FALSE	ib2c_text	Describe fundraising activities directed to community engagement	TEXT	2015
FALSE	ib2d	Does the institution invest its financial resources in the community for purposes of community engagement and community development?	Y/N	2015
FALSE	ib2d_text	Describe specific financial investments	TEXT	2015
FALSE	ib3a	community?	Y/N	2015
FALSE	ib3a_text	Describe systematic campus-wide tracking or documentation mechanisms	TEXT	2015
FALSE	ib3b	If yes, does the institution use the data from those mechanisms?	Y/N	2015
FALSE	ib3b_text	Describe how the institution uses the data from those mechanisms	TEXT	2015
FALSE	ib4a	Are there systematic campus-wide assessment mechanisms to measure the impact of institutional engagement?	Y/N	2015
FALSE	ib4b_text	If yes, indicate the focus of these systematic campus-wide assessment mechanisms and describe one key finding for Impact on Students	TEXT	2015
FALSE	ib4c_text	If yes, indicate the focus of these systematic campus-wide assessment mechanisms and describe one key finding for Impact on Faculty	TEXT	2015
FALSE	ib4d_text	If yes, indicate the focus of these systematic campus-wide assessment mechanisms and describe one key finding for Impact on Community	TEXT	2015
FALSE	ib4e_text	and describe one key finding for Impact on the Institution	TEXT	2015
FALSE	ib4f	Does the institution use the data from the assessment mechanisms?	Y/N	2015
FALSE	ib4f_text	Describe how the institution uses the data from the assessment mechanisms	TEXT	2015
FALSE	ib5	Is community engagement defined and planned for in the strategic plans of the institution?	Y/N	2015
FALSE	ib5_text	implementation plans	TEXT	2015
FALSE	ib6	Does the institution provide professional development support for faculty and/or staff who engage with community?	Y/N	2015
FALSE	ib6_text	Describe professional development support for faculty and/or staff engaged with community	TEXT	2015
FALSE	ib7	Does the community have a "voice" or role for input into institutional or departmental planning for community engagement?	Y/N	2015
FALSE	ib7_text	Describe how the community's voice is integrated into institutional or departmental planning for community engagement	TEXT	2015

FALSE	ib8	commitment to community engagement?	Y/N	2015
FALSE	ib8_text	Describe these specific search/recruitment policies or practices that uses community-engaged approaches and methods?	TEXT	2015
FALSE	ib9		Y/N	2015
FALSE	ib9_text	If needed, use this space to describe the context for policies rewarding community engaged scholarly work	TEXT	2015
FALSE	ib10a	Is community engagement rewarded as one form of teaching and learning?	Y/N	2015
FALSE	ib10a_text	Please cite text from the faculty handbook (or similar policy document)	TEXT	2015
FALSE	ib10b	Is community engagement rewarded as one form of scholarship?	Y/N	2015
FALSE	ib10b_text	Please cite text from the faculty handbook	TEXT	2015
FALSE	ib10c	Is community engagement rewarded as one form of service?	Y/N	2015
FALSE	ib10c_text	Please cite text from the faculty handbook	TEXT	2015
FALSE	ib11	faculty scholarly work that uses community-engaged approaches and methods?	Y/N	2015
FALSE	ib11_text1	Which colleges/school and/or departments? List Colleges or Departments:	TEXT	2015
FALSE	ib11_text2	What percent of total colleges/school and/or departments at the institution is represented by the list above?:	NUMERICAL	2015
FALSE	ib11_text3	faculty scholarly work using community-engaged approaches and methods	TEXT	2015
FALSE	ib12	reward faculty scholarly work that uses community-engaged approaches and methods?	Y/N	2015
FALSE	ib12_text	If yes, describe the current work in progress	TEXT	2015
FALSE	ic1	Is community engagement noted on student transcripts?	Y/N	2015
FALSE	ic1_text	Describe how community engagement is noted on student transcripts	TEXT	2015
FALSE	ic2	Is community engagement connected with diversity and inclusion work (for students and faculty) on your campus?	Y/N	2015
FALSE	ic2_text	Please provide examples	TEXT	2015
FALSE	ic3	Is community engagement connected to efforts aimed at student retention and success?	Y/N	2015
FALSE	ic3_text	Please provide examples	TEXT	2015
FALSE	ia1a	Does the institution have a definition, standard components, and a process for identifying service learning courses?	Y/N	2015
FALSE	ia1a_text	learning courses	TEXT	2015
FALSE	ia1b_1	the most recent academic year?	NUMERICAL	2015
FALSE	ia1b_2	What percentage of total courses offered at the institution?	NUMERICAL	2015
FALSE	ia1c_1	How many departments represented by those courses?	NUMERICAL	2015
FALSE	ia1c_2	What percentage of total departments at the institution?	NUMERICAL	2015
FALSE	ia1d_1	How many faculty taught service learning courses in the most recent academic year?	NUMERICAL	2015
FALSE	ia1d_2	What percentage of faculty at the institution?	NUMERICAL	2015
FALSE	ia1e_1	How many students participated in service learning courses in the most recent academic year?	NUMERICAL	2015
FALSE	ia1e_2	What percentage of students at the institution?	NUMERICAL	2015
FALSE	ia1f_text	Describe how data provided in 1. b-e above are gathered, by whom, with what frequency, and to what end	TEXT	2015
FALSE	ia2a	Are there institutional (campus-wide) learning outcomes for students' curricular engagement with community?	Y/N	2015
FALSE	ia2a_text	Please provide specific examples of institutional (campus-wide) learning outcomes for students' curricular engagement with community	TEXT	2015
FALSE	ia2b	Are institutional (campus-wide) learning outcomes for students' curricular engagement with community systematically assessed?	Y/N	2015
FALSE	ia2b_text	curricular engagement with community	TEXT	2015
FALSE	ia2c_text	community are used	TEXT	2015
FALSE	ia3a	Are there departmental or disciplinary learning outcomes for students' curricular engagement with community?	Y/N	2015
FALSE	ia3a_text	Provide specific examples of departmental or disciplinary learning outcomes for students' curricular engagement with community	TEXT	2015
FALSE	ia3b	Are departmental or disciplinary learning outcomes for students' curricular engagement with community systematically assessed?	Y/N	2015
FALSE	ia3b_text	curricular engagement with community	TEXT	2015
FALSE	ia3c_text	community are used	TEXT	2015

FALSE	ii4a_1	Is community engagement integrated into the following curricular (for-credit) activities? student research	Y/N	2015
FALSE	ii4a_2	Is community engagement integrated into the following curricular (for-credit) activities? student leadership	Y/N	2015
FALSE	ii4a_3	Is community engagement integrated into the following curricular (for-credit) activities? internships coops	Y/N	2015
FALSE	ii4a_4	Is community engagement integrated into the following curricular (for-credit) activities? study abroad	Y/N	2015
FALSE	ii4a_text	For each category checked above, provide examples	TEXT	2015
FALSE	ii4b_2	Has community engagement been integrated with curriculum on an institution- wide level in any of the following structures? core courses	Y/N	2015
FALSE	ii4b_1	Has community engagement been integrated with curriculum on an institution- wide level in any of the following structures? graduate studies	Y/N	2015
FALSE	ii4b_4	experience	Y/N	2015
FALSE	ii4b_3	level project	Y/N	2015
FALSE	ii4b_5	education?	Y/N	2015
FALSE	ii4b_6	Has community engagement been integrated with curriculum on an institution- wide level in any of the following structures? in the majors?	Y/N	2015
FALSE	ii4b_7	Has community engagement been integrated with curriculum on an institution- wide level in any of the following structures? In minors	Y/N	2015
FALSE	ii5	presentations, pedagogy workshops, publications, etc.)?	Y/N	2015
FALSE	ii5_text	Provide a minimum of five examples of faculty scholarship from as many different disciplines as possible	TEXT	2015
FALSE	iib1_1	Indicate which outreach programs are developed for community: learning centers	Y/N	2015
FALSE	iib1_2	Indicate which outreach programs are developed for community: tutoring	Y/N	2015
FALSE	iib1_3	Indicate which outreach programs are developed for community: extension programs	Y/N	2015
FALSE	iib1_4	Indicate which outreach programs are developed for community: non credit courses	Y/N	2015
FALSE	iib1_5	Indicate which outreach programs are developed for community: evaluation support	Y/N	2015
FALSE	iib1_6	Indicate which outreach programs are developed for community: training programs	Y/N	2015
FALSE	iib1_7	Indicate which outreach programs are developed for community: professional development centers	Y/N	2015
FALSE	iib1_8	Indicate which outreach programs are developed for community: other	Y/N	2015
FALSE	iib1_text	For each category checked above, provide examples	TEXT	2015
FALSE	iib2_1	Institutional resources provided as outreach to community: co-curricular student service	Y/N	2015
FALSE	iib2_2	Institutional resources provided as outreach to community: work/study student placements	Y/N	2015
FALSE	iib2_3	Institutional resources provided as outreach to community: cultural offerings	Y/N	2015
FALSE	iib2_4	Institutional resources provided as outreach to community: athletic offerings	Y/N	2015
FALSE	iib2_5	Institutional resources provided as outreach to community: library services	Y/N	2015
FALSE	iib2_6	Institutional resources provided as outreach to community: technology	Y/N	2015
FALSE	iib2_7	Institutional resources provided as outreach to community: faculty consultation	Y/N	2015
FALSE	iib2_text	For each category checked above, provide examples	TEXT	2015
FALSE	iib3	year (maximum=15 partnerships). First download the Partnership Grid template (Excel file), provide descriptions of each partnership in the	TEXT	2015
FALSE	iib4a	Do the institution or departments promote attention to the mutuality and reciprocity of the partnerships?	Y/N	2015
FALSE	iib4a_text	Describe the strategies for promoting attention to the mutuality and reciprocity of the partnerships	TEXT	2015
FALSE	iib4b	benefit, both from community partners to the institution and from the institution to the community?	Y/N	2015
FALSE	iib4b_text	If yes, describe the mechanisms and how the data have been used to improve reciprocity and mutual benefit	TEXT	2015
FALSE	iib5	reports, policy reports, publications, etc.)?	Y/N	2015
FALSE	iib5_text	Provide a minimum of five examples of faculty scholarship from as many different disciplines as possible	TEXT	2015
FALSE	iii1	number(s).	TEXT	2015
FALSE	iii2	please provide the information in this space.	TEXT	2015
FALSE	iii3	Classification.	TEXT	2015
FALSE	iii4a	campus will not be disclosed.	Y/N	2015
FALSE	iii4b	identity of my campus may be revealed.	Y/N	2015