

	Variable Name	Question Text	Coding	Year
FALSE	institution	Institution	TEXT	2015
FALSE	state	State	TEXT	2015
FALSE	name	Full Name of Institution's President/Chancellor	TEXT	2015
FALSE	presaddress	President/Chancellor's Mailing Address	TEXT	2015
FALSE	presemail	President/Chancellor's Email Address	TEXT	2015
FALSE	ia1	engagement fits into their leadership of the institution, b. Describes community engagement's relationship to the institution's core identity, strategic direction,	TEXT	2015
FALSE	ia1d	documents and a web link to the full document if it exists. Annual addresses/speech; published editorials; campus publications; other	TEXT	2015
FALSE	ib1a	public service, etc.)?	Y/N	2015
FALSE	ib1a_text	Please identify the document or website where the institution-wide definition of community engagement appears and provide the definition	TEXT	2015
FALSE	ib1b	documents? Provide excerpts from the relevant documents and a web link to the full document if it exists.	TEXT	2015
FALSE	ib2	etc., since the last classification	TEXT	2015
FALSE	ib3	Specify changes in executive leadership since classification and the implications of those changes for community engagement	TEXT	2015
FALSE	ic1	advance community engagement and you reported how it is staffed, how it is funded, and where it reported to. For re-classification, describe what has	TEXT	2015
FALSE	ic2a	community. For re-classification, describe what has changed, if anything, with the internal budgetary allocations since the last classification.	TEXT	2015
FALSE	ic2b	community. For re-classification, describe what has changed, if anything, with the external budgetary allocations since the last classification.	TEXT	2015
FALSE	ic2c	what has changed, if anything, with fundraising activities since the last classification.	TEXT	2015
FALSE	ic2d	development? Describe the source of funding, the percentage of campus budget or dollar amount, and how it is used. Provide relevant links related to the	TEXT	2015
FALSE	ic3a	and/or track engagement with the community? Who is responsible for gathering data, how are the data managed, how often is it gathered, and how are the	TEXT	2015
FALSE	ic3b	institutional engagement. Who is responsible for gathering data, how are the data managed, how often is it gathered, and how are data used? What	TEXT	2015
FALSE	ic3c	measurement: and how are these different from the findings since the last classification?	TEXT	2015
FALSE	ic3d	Describe one key finding from current data and indicate how you arrived at this finding: Impact on students	TEXT	2015
FALSE	ic3e	Describe one key finding from current data and indicate how you arrived at this finding: Impact on faculty	TEXT	2015
FALSE	ic3f	Describe one key finding from current data and indicate how you arrived at this finding: Impact on community	TEXT	2015
FALSE	ic3g	Describe one key finding from current data and indicate how you arrived at this finding: Impact on institution	TEXT	2015
FALSE	ic4	community partners who are involved with campus-community engagement. For re-classification, describe what has changed, if anything, with professional	TEXT	2015
FALSE	ic5	community engagement?	Y/N	2015
FALSE	ic5_text	Describe	TEXT	2015
FALSE	ic6	campuses) that specifically reward faculty scholarly work that uses community- engaged approaches and methods?	TEXT	2015
FALSE	ic7	Is there an institution-wide definition of faculty scholarly work that uses community-engaged approaches and methods?	Y/N	2015
FALSE	ic7_text	Please describe and identify the policy (or other) document(s) where this appears and provide the definition.	TEXT	2015
FALSE	ic8	engaged approaches and methods?	Y/N	2015
FALSE	ic8_text	If needed, use this space to describe the context for policies rewarding community engaged scholarly work	TEXT	2015
FALSE	ic9a	Is community engagement rewarded as one form of teaching and learning?	Y/N	2015
FALSE	ic9a_text	Please describe and provide text from faculty handbook (or similar policy document)	TEXT	2015
FALSE	ic9b	Is community engagement rewarded as one form of scholarship?	Y/N	2015
FALSE	ic9b_text	Please describe and provide text from faculty handbook (or similar policy document)	TEXT	2015
FALSE	ic9c	Is community engagement rewarded as one form of service?	Y/N	2015
FALSE	ic9c_text	Please describe and provide text from faculty handbook (or similar policy document)	TEXT	2015
FALSE	ic10	that uses community-engaged approaches and methods?	Y/N	2015
FALSE	ic10_text	represented by the list above?: Please provide three examples of colleges/school and/or department level policies, taken directly from policy documents, in the	TEXT	2015
FALSE	ic11	to evaluate faculty scholarly work that uses community-engaged approaches and methods?	Y/N	2015
FALSE	ic11_text	Describe the process, content, and audience for this professional development and which unit(s) on campus provides the professional development	TEXT	2015
FALSE	ic12	scholarly work that uses community-engaged approaches and methods?	Y/N	2015
FALSE	ic12_text	Describe the process and its current status	TEXT	2015
FALSE	ic13	engagement (give examples), or decision-making roles students have on campus related to community engagement (planning, implementation, assessment,	TEXT	2015

FALSE	ic14_1	Is community engagement noted on student transcripts?	Y/N	2015
FALSE	ic14_2	If yes, is this a change from your prior classification?	Y/N	2015
FALSE	ic15	Is community engagement connected with diversity and inclusion work (for students and faculty) on your campus?	Y/N	2015
FALSE	ic15_text	Please provide examples	TEXT	2015
FALSE	ic16	Is community engagement connected to efforts aimed at student retention and success?	Y/N	2015
FALSE	ic16_text	Please provide examples	TEXT	2015
FALSE	iaa1a	describe what has changed, if anything, with the definition of service learning and explain the purpose of the revisions.	TEXT	2015
FALSE	iaa1b	that process since the last application, please explain the changes.	TEXT	2015
FALSE	iaa2_1	Number of service learning courses	NUMERICAL	2015
FALSE	iaa2_2	Change in number of courses since last application	NUMERICAL	2015
FALSE	iaa2_3	Percentage of total courses	NUMERICAL	2015
FALSE	iaa2_4	Percent change in courses since last application	NUMERICAL	2015
FALSE	iaa2_5	Number of departments represented by service learning courses	NUMERICAL	2015
FALSE	iaa2_6	Change in number of departments since last application	NUMERICAL	2015
FALSE	iaa2_7	Percentage of total departments	NUMERICAL	2015
FALSE	iaa2_8	Percent change in departments since last application.	NUMERICAL	2015
FALSE	iaa2_9	Number of faculty who taught service learning courses	NUMERICAL	2015
FALSE	iaa2_10	Change in number of faculty since the last application	NUMERICAL	2015
FALSE	iaa2_11	Percentage of total faculty	NUMERICAL	2015
FALSE	iaa2_12	Percent change in number of faculty since last application	NUMERICAL	2015
FALSE	iaa2_13	Number of students participating in service learning courses	NUMERICAL	2015
FALSE	iaa2_14	Change in number of students since last application	NUMERICAL	2015
FALSE	iaa2_15	Percentage of total students	NUMERICAL	2015
FALSE	iaa2_16	Percent change since last application.	NUMERICAL	2015
FALSE	iaa3	relevant links.	TEXT	2015
FALSE	iaa4	engagement with community. For re-classification, describe what has changed, if anything, regarding assessment of institutional learning outcomes associated	TEXT	2015
FALSE	iaa5a_1	Is Community Engagement integrated with this activity? Student research	Y/N	2015
FALSE	iaa5a_text	What has changed since the last classification?	TEXT	2015
FALSE	iaa5a_text	Web Link (if available)	TEXT	2015
FALSE	iaa5b	Is Community Engagement integrated with this activity? Student leadership courses	Y/N	2015
FALSE	iaa5b_text1	What has changed since the last classification?	TEXT	2015
FALSE	iaa5b_text2	Web Link (if available)	TEXT	2015
FALSE	iaa5c	Is Community Engagement integrated with this activity? Internships/Co-ops	Y/N	2015
FALSE	iaa5c_text1	What has changed since the last classification?	TEXT	2015
FALSE	iaa5c_text2	Web Link (if available)	TEXT	2015
FALSE	iaa5d	Is Community Engagement integrated with this activity? Study abroad	Y/N	2015
FALSE	iaa5d_text1	What has changed since the last classification?	TEXT	2015
FALSE	iaa5d_text2	Web Link (if available)	TEXT	2015
FALSE	iaa5e	Is Community Engagement integrated with this activity? Other Please specify what has changed	TEXT	2015
FALSE	iaa5e_text1	What has changed since the last classification?	TEXT	2015
FALSE	iaa5e_text2	Web Link (if available)	TEXT	2015
FALSE	iaa6a	Is Community Engagement integrated with this activity? Core course	Y/N	2015
FALSE	iaa6a_text1	What has changed since the last classification?	TEXT	2015
FALSE	iaa6a_text2	Web Link (if available)	TEXT	2015
FALSE	iaa6b	Is Community Engagement integrated with this activity? General education	Y/N	2015
FALSE	iaa6b_text1	What has changed since the last classification?	TEXT	2015

FALSE	ii6b_text2	Web Link (if available)	TEXT	2015
FALSE	ii6c	Is Community Engagement integrated with this activity? First Year Experience Courses	Y/N	2015
FALSE	ii6c_text1	What has changed since the last classification?	TEXT	2015
FALSE	ii6c_text2	Web Link (if available)	TEXT	2015
FALSE	ii6d	Is Community Engagement integrated with this activity? Capstone (senior level project)	Y/N	2015
FALSE	ii6d_text1	What has changed since the last classification?	TEXT	2015
FALSE	ii6d_text2	Web Link (if available)	TEXT	2015
FALSE	ii6e	Is Community Engagement integrated with this activity? In the majors	Y/N	2015
FALSE	ii6e_text1	What has changed since the last classification?	TEXT	2015
FALSE	ii6e_text2	Web Link (if available)	TEXT	2015
FALSE	ii6f	Is Community Engagement integrated with this activity? Graduate studies	Y/N	2015
FALSE	ii6f_text1	What has changed since the last classification?	TEXT	2015
FALSE	ii6f_text2	Web Link (if available)	TEXT	2015
FALSE	ii6g	Is Community Engagement integrated with this activity? Other Please specify what has changed	TEXT	2015
FALSE	ii6g_text1	What has changed since the last classification?	TEXT	2015
FALSE	ii6g_text2	Web Link (if available)	TEXT	2015
FALSE	ii7	learning through the scholarship of teaching and learning (SoTL), i.e., publishing articles, making presentations, conducting studies of their courses,	TEXT	2015
FALSE	ii8	classification. In your narrative, address the trajectory of curricular engagement on your campus – where have you been, where are you now, where are you	TEXT	2015
FALSE	iib1	classification? Describe three examples of representative outreach programs	TEXT	2015
FALSE	iib2	offerings, etc.) that are provided as outreach to the community? Describe examples of representative campus resources	TEXT	2015
FALSE	iib3	(maximum 15 partnerships). Please follow these steps:	EXCEL	2015
FALSE	iib4	quantity, and impact of your partnership activity.	TEXT	2015
FALSE	iib5	assessing partnerships? How did these practices encourage authentic collaboration and reciprocity with community partners?	TEXT	2015
FALSE	iib6	How are partnerships assessed, what have you learned from your assessments since your last classification, and how is assessment data shared?	TEXT	2015
FALSE	iib7	knowledge between academics and community partners resulting from outreach and partnerships (e.g., technical reports, curriculum, research reports, policy	TEXT	2015
FALSE	iib8	your narrative, address the trajectory of outreach and partnerships on your campus – where have you been, where are you now, where are you strategically	TEXT	2015
FALSE	iii1	Please use this space to describe any additional changes since your last classification not captured in previous questions.	TEXT	2015
FALSE	iii2	Please provide any suggestions or comments you may have on the documentation process and online data collection.	TEXT	2015
FALSE	iiia	disclosed.	Y/N	2015
FALSE	iiib	campus may be revealed.	Y/N	2015